Collaboration for Early Childhood

Strong Start, Bright Future

16TH ANNUAL SYMPOSIUM

Hands On, Minds On: full STEAM ahead!

Saturday, February 23, 2019

Fees and online registration information inside!

#Collab4KidsSymposium

collab4kids.org

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Saturday, February 23, 2019

The Collaboration for Early Childhood is delighted to present its 16th annual Symposium. This annual gathering provides an opportunity for anyone who works with young children – educators, caregivers, and parents – to gain knowledge, perspective, practical skills and tools for supporting all young children.

This year's theme is **Hands On, Minds On: Full STEAM Ahead**. The 2019 Symposium is focused on problem solving through STEAM related activities and through all the other moments in a day that teachers and children need to call on problem solving skills.

The value of diverse problem-solving skills will be addressed in an array of workshops exploring engineering, math, science, creativity, technology, movement, anti-bias/anti-racism, discipline, nature and so much more. We are confident you'll walk away with many new ideas, activities and experiences to incorporate into your work on Monday morning.

Please join us at Percy Julian Middle School on Saturday, February 23, 2019. The day will include a continental breakfast, keynote address, lunch, and a variety of "early bird," morning, and afternoon breakout sessions led by noteworthy presenters. Participants will also have the opportunity to network, collect resources, explore books, and update their Gateways Registry membership.

We hope to see you in February!

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Strong Start, Bright Future

Event Schedule

6:45 - 7:30	Early Check-in
7:30 - 8:30	Early Bird Workshops
8:00 - 9:00	General Check-In, Continental Breakfast
9:00 - 10:30	Morning Workshops

10:40 - 12:15

Welcome:
Penny Wallingford, *Board Chair,* Collaboration for Early Childhood

Introduction of Keynote Speaker: Amy Cardin, *Co-Chair of the Collaboration for Early Childhood Professional Development Committee*

Keynote: The Toddler Brain: Nurture The Skills Today That Will Shape Your Child's Tomorrow

As a pediatrician, author, educator and health communicator, **Laura Jana, MD, FAAP**, strives to translate big ideas into far-reaching, real world applications and make meaningful connections across a wide range of disciplines. Dedicated to the well being of children, families, and communities, she's on a mission to change the public conversation about the skills needed for success in today's rapidly changing world.

Announcements:
John Borrero, *Executive Director,* Collaboration for Early Childhood

12:15 - 1:25	Lunch and "Play Stations"
1:30 - 3:00	Afternoon Workshops

Gateways Registry Approved Event.
EI credit, PD Clock Hours, and
Continuing Education Unites available.

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Saturday, February 23, 2019

Percy Julian Middle School
416 S. Ridgeland Avenue
Oak Park, IL 60302

PARKING IS LIMITED:
please allow extra time for on-street parking

Registration Fees

$45
ATTENDEE REGISTRATION FEE

Attendee Registration Fee, postmarked, or paid online, by February 8, 2019

$30
FULL-TIME STUDENT

Full-Time Student Registration Fee (valid/current ID must be presented at check-in), postmarked, or paid online, by February 8, 2019

$55
LATE REGISTRATION FEE

Registration Fee for ALL individuals registering after February 8, 2019, on-site or online. Please note that space is limited and pre-registration is highly encouraged.

SCHOLARSHIPS AVAILABLE:
Please go to collab4kids.com ("Resources" page) for an application.

FOR ONLINE REGISTRATION AND PAYMENT:
collab4kids.org, click on "Symposium"

FOR MAIL-IN PAYMENT:
Mail registration form and payment to:

Collaboration for Early Childhood
Oak Park Village Hall
123 Madison St., Room 209
Oak Park, IL 60302

No faxed registrations accepted.
No refunds provided for any circumstance.

For further information, please call
708-613-6122.

#Collab4KidsSymposium

For Mail-In Payment: Mail registration form and payment to: Collaboration for Early Childhood, 123 Madison St., Room 209, Oak Park, IL 60302. No faxed registrations accepted. No refunds provided for any circumstance. For further information, please call 708-613-6122.

Attendee Name

Attendee E-mail

Attendee Street Address   Attendee Home Telephone

Name of Center / School / Location:

WORKSHOP SELECTIONS (please write the letter of your first and second choice for each time slot you plan to attend)

Early Bird	Choice #1:	Choice #2:	AM	Choice #1:	Choice #2:	PM	Choice #1:	Choice #2:

Which best describes your place of employment
- [ ] Half-Day Early Childhood Program
- [ ] Full-Day Early Childhood Program
- [ ] Kindergarten
- [ ] Family Child Care Home
- [ ] Early Intervention
- [ ] Other: _____

What best describes your role?
- [ ] Director
- [ ] Teacher
- [ ] Assistant Teacher
- [ ] Administrator
- [ ] Early Interventionist
- [ ] Education Student
- [ ] Other: _____

I will be joining for:
- [ ] Breakfast
- [ ] Lunch
- [ ] None

Online registration available at collab4kids.org/Symposium

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123 Madison St., Rm 209
Oak Park, IL 60302
708-613-6122

Workshops

Early Bird **A** **Loose Parts - Play, STEAM, Learn**
What do I do while the children play? What can my students learn from collections of objects? Come learn how to utilize loose parts for open- ended play and STEAM learning! You will play a little, discuss the endless possibilities, and leave with new ideas for your classroom or home! *Jill Pacyna*

Early Bird **B** **STEAM UP your Program! Igniting Inquiry and Problem Solving to Teach and Reach Students, Staff, and Families**
Learn to integrate core STEAM principles of inquiry, technology, and visual thinking across your entire program to build 21st century mindsets and competencies in your staff and the families you serve. *Heather Duncan*

Early Bird **C** **Children are Born Mathematicians**
Find out how precursor math concepts help adults build on babies' innate mathematical thinking so that they are ready to learn about more abstract mathematical ideas when they are older. Engage in activities, discussion and video analysis to explore the mathematical precursor concepts. Consider strategies to support mathematical thinking in all children from birth. *Lisa Ginet*

Early Bird **D** **and AM** **E** **Engineering Design to Promote Mathematical Thinking**
Early mathematics has been linked to later school success and achievement. By using intentional mathematics instruction within engineering projects, effective math instruction can support preschoolers through interest-driven learning. This session will examine how early mathematics can be supported with engineering activities in the preschool classroom. Age-appropriate instructional practices will be explored within engineering activities and projects.
David Banzer and Christina Delgado

Early Bird **F** **and AM** **G** **Playful Learning: Focus on Engineering**
What does engineering look like for preschoolers? Think, build, and create! Join us to engage in engineering challenges that demonstrate open-ended activities easily adaptable to your environment. *Chris Barry and Alix Tonsgard*

Early Bird **H** **and AM** **I** **Pleading with Parents: End the Technology Distraction**
This workshop is a review of the impact of parent use of technology on children's cognitive, language and social emotional development. We will provide teachers with suggestions for activities parents can do with their children in order to provide hands on learning and improve parent-child relationships. *Amy Cardin and Susan Gittings*

Early Bird **J** **and AM** **K** **Nature in the Classroom**
This session will focus on ways to bring nature into the early childhood classroom for exploration by preschool students. Participants will be presented with the research, learn strategies to incorporate the natural world, and explore how to integrate nature into their curriculum, with an emphasis on STEAM. *Kali Goldberg*

Early Bird `L` **and AM** `M` **The Future Demands Creativity: Embracing "Out-of-the-Box" Thinking and Encouraging Open-Ended Play**
This workshop will go beyond "play-based learning" and build your skill as early childhood practitioners to foster children's creativity and critical thinking through everyday interactions, activities and guidance for families. *Jesse Ilhardt*

Early Bird `N` **and AM** `O` **Discipline is Not a Problem! Creating a MINDFUL Space for Learning**
What is YOUR temperament? There are no "good" or "bad" temperaments. Discover yours along with identifying the temperaments of the children you see. Learn mindfulness practices for toddler-life through midlife. *Janis Johnston*

Early Bird `P` **and PM** `AG` **Movement and Mindfulness... It Starts With You!**
Our work as early childhood educators is important: joyful and stressful, fundamental and chaotic. We pour our expertise and energy into advocating for little beings' social, emotional, and physical development often at the expense of our own self-care. This workshop provides educators with self-care and movement/mindfulness strategies to incorporate with children. *Erin Bracco*

Early Bird `R` **and PM** `AH` **Language, Mediators, and Shared Activity Embedded in Infant Toddler Care**
Join us for a reflection of our initial journey and gain from practice-based lessons. An infant-toddler program within a university early childhood center focuses on aligning scaffolding strategies with child-centered best practices. Specific attention is given to embedding teaching and learning "tools" of language, mediators, and shared activity with birth to two-year-olds. Allow us to share our experiences and strategies with you! Attendees will participate in utilizing words, actions and objects, and discuss standards-aligned strategies in working with young children. *Elizabeth Christian*

AM `S` **Engineering: Plan, Design, Construct!**
Engage preschool children with an engineering challenge! Create a framework for teaching the engineering process – plan, design, construct, test, and evaluate a solution. The focus is as much on the process as the result. Using a variety of building materials and real tools you'll be ready to guide young children to explore in a fun, safe space.
Caroline Baker and Katherine Villasin

AM `T` **STEAM > STREAM > SMART Empathy**
From STEM to STEAM to STREAM, educators are realizing that a well rounded education is more powerful than when its parts are separated. This workshop will explore how considering empathy advances the learning loop. *Rita Cassiano and Gingi Lahera*

AM `U` **Building the Strengths of Curious, Fabulous, Rambunctious Toddlers**
Solve behavior, teaching, peer, self-care, and learning challenges. Come ask questions about your approach and find effective solutions to common experiences. Help toddlers become emotionally healthy and happily engaged. *Marie Masterson*

AM **V** and PM **W** Technology in Early Childhood Education

Technology has become such an integral part of childhood, both at home and in educational settings. This workshop will provide an understanding of how children use and learn from technology as well as the impact on technology in the classroom. You will gain experience using various techniques, improve your understanding of how technology can best be used with young children, and work to develop your own guidelines for how technology should best be used as a tool for play and learning. *Samina Hadi-Tabassum and Alexis Lauricella*

AM **X** and PM **Y** Playing and Making that Inspires Young Engineers

Participants will explore interactions that allow young children to develop emerging engineering and related problem-solving skills through play and other creative work. A developmentally-appropriate framework and vignettes will be discussed. *Laura Grandau and Shelli Patt*

AM **Z** Anti-Bias/Anti-Racism with Young Children and Ourselves, Part I

This hands-on session is geared toward early childhood practitioners and administrators who are aware that young children are not too young to understand characteristics of the dominant culture, across race, ethnicity, gender, class, ableism, religion, etc. Part I of this two part session will introduce key concepts and offer time for reflection and discussion. *Sarah E. Dennis*

PM **AA** Anti-Bias/Anti-Racism with Young Children and Ourselves, Part II

This hands-on session is geared toward early childhood practitioners and administrators who are aware that young children are not too young to understand characteristics of the dominant culture, across race, ethnicity, gender, class, ableism, religion, etc. Part II of this two part session will build on concepts introduced in part I and will focus on bias in children's media (books, television, movies) and resources to cultivate an anti-bias, anti-racist early childhood environment. *Sarah E. Dennis*

AM **AB** FAN Approach to Parent Engagement as a Resource for Problem Solving, Part I

The Facilitating Attuned Interactions (FAN) Approach serves as an internal GPS; a roadmap for engaging and problem-solving with parents. Part I of this two part series will introduce the FAN approach and will focus on attunement and mindful self-regulation as resources for problem-solving. *Tori Graham*
To get the most out of this workshop, participants are highly encouraged to register for Part I and Part II.

PM **AC** FAN Approach to Parent Engagement as a Resource for Problem Solving, Part II

The Facilitating Attuned Interactions (FAN) Approach serves as an internal GPS; a roadmap for engaging and problem-solving with parents. Part II of this two part series will build on the FAN approach and focus on feeling, thinking, doing, and reflecting as mechanisms for problem-solving. *Tori Graham*
To get the most out of this workshop, participants are highly encouraged to register for Part I and Part II.

AM `AD` **Farm to Early Care, Part I: Gardening, Cooking, and Tasting Healthy Foods**

Part I of this two part series will introduce participants to the concept of farm to early care & education ("farm to ECE"), which is a holistic approach to introducing children to healthy eating through hands-on food education, gardening, and use of local foods in program meals. Participants will learn about curriculum, activities, and parent engagement opportunities to take food and nutrition education to the next level at their sites. Workshop attendees will not only walk away with new resources and ideas, but they will also try out several fun and easy farm to ECE activities during the session. In addition, participants will learn about how other local schools and preschool programs are putting farm to ECE into practice while meeting STEAM subject areas. *Diane Chapeta and Marlie Wilson*

To get the most out of this workshop, participants are highly encouraged to register for Part I and Part II.

PM `AE` **Farm to Early Care, Part II: Local Foods for Little Ones**

Part II of this two part series will build on the concept of farm to early care & education ("farm to ECE") introduced in the morning's Farm to Early Care Part I. In Part II, participants will learn about how to find, procure, and utilize locally grown foods in their program meals. Workshop attendees will gain insights on building relationships with local farmers, incorporating unprocessed foods into their meal preparation, and identifying the right local products to align with the program's budget and populations served. In addition, participants will learn how to effectively promote these efforts to children, their families, and others in the community. *Diane Chapeta and Marlie Wilson*

To get the most out of this workshop, participants are highly encouraged to register for Part I and Part II.

PM `AF` **Cultivating Qi Skills in My Classroom**

Qi skills represent a new set of skills deemed necessary for success in today's rapidly changing world, with far-reaching implications for parenting, early childhood development and more. Participate in a practical discussion about brain-building and fostering of these key skills in your classroom: how to cultivate and guide Qi skills. *Laura Jana, MD, FAAP*

Select your workshops when you register online. The numbers are limited for each workshop so the general rule is first come, first served!

Sponsors

Oak Park and River Forest High School

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Oak Park

Collaboration for Early Childhood

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